



SYLLABUS

CLASS I

≡ **SESSION 2026-27** ≡

SYLLABUS FOR SESSION 2026-27

CLASS -I

SUBJECT : ENGLISH

BOOK: 1. Mridang - Textbook of English (NCERT)

2. New mastering grammar -A book of English (Creative kids)

Month	Unit/Topic/Chapter	Learning Objective	Pedagogy Tools Used	Resources/EResources	Learning Outcomes/ Skills learnt by students	
April	Literature - Unit 1: My Family and Me Two little hands (poem) (pg-1) Parts of the body(Pg-3) Washing Hands (pg-9) L 1 - Alphabet song (pg-10) L 2 - Greetings (pg-15) Hop a little (poem pg-20) Picture talk (Pg -22,23)	*Teach children to recognise the names of parts of body *Students will recognise and recite The alphabet song *Students will use basic greetings in English *Learn action words - hop, jump, stamp, skip *Observe the picture and answer the question	Interactive Panel/ Demonstration Method	https://www.youtube.com/watch?v=To51d2in46w&list=PLUgLcpnv1YieSi3k0ZnnUUfAzBIV0td9H&index=1 https://www.youtube.com/watch?v=l2tP5-h2Gc&list=PLUgLcpnv1YieSi3k0ZnnUUfAzBIV0td9H&index=2	*Able to recite poem *Able to learn action words	*Emotional intelligence *Interpersonal skills
	Grammar L - 1 The Alphabet L - 2 to 7(Naming words) L - 8 One & more than one L - 26 A or An	*Make them know about vowel and consonant sounds *To tell the difference of one thing and many things	*Real objects and Article Hunt *Flash Cards/Live Examples *Activity based method	Class 1 Singular Plural Class 1 English Grammar Singular Plural https://www.youtube.com/watch?v=6h3VTm_tNs	Able to identify vowel sounds Differentiate between one and many	* Communication skills *Creative thinking
	Writing Skills: Guided Composition - Stationery items (Eg. Pencil Box...)	To teach them to frame the sentences	Discussion Method - Real Objects		Able to improve vocabulary	Vocabulary Development
MAY	Literature - My family (poem (pg - 36) Ch 3 - The sparrow family (pg 37,38) Picture talk (pg 34, 43)	* Understanding the concept of family and its importance * Learn about animal families and their social life * Observe the picture and answer the questions.	*Interactive Panel/ Demonstration *Poem recitation with action	https://www.youtube.com/watch?v=G5eHH5FaliY	Know about themselves Able to describe Family Able to describe animal families Relate picture theme to read life family and interaction	*Social /emotional skills *Empathy
	Grammar - Ch 9 - Change the gender Ch 18 - Is, Am , Are Ch 25 - Capital letters and full stop Opposites Unseen comprehension	To know about he or she words Students will recognize the correct use of "is," "are," and "am" To teach grammar rules for sentences. To tell how to compare between two things	*Interactive Pannel*Flash cards *Playway method	Punctuation Marks English Grammar How to use punctuation correctly Reading Comprehension for beginners, grade 1 Practice Reading https://www.youtube.com/watch?v=G5eHH5FaliY	Able to identify and differentiate between he and she words Able to make small sentences	*Communication skills *Social awareness
	Writing Skills- -Essay- Animals (1.) Story-Golden Egg UNIT -1	To tell how to compare between two things	Flash cards	The Golden Egg Moral Story For Kids New English Story The Hen That Laid Golden Egg	Able to differentiate between things	Comprehension
June	SUMMER VACATION					
July	Literature - Ch 1 - Picture time (pg 47) Fun with numbers - (Poem) (pg 48) Five little monkeys - (Poem) (pg 50) Ch 2 - The capseller and the monkeys	*Identify and describe animals, animals houses and scenes in pictures *Understand the basic mathematical concepts through rhymes *Learn counting through rhyme	*Interactive Panel Demonstration *Poem recitation with action	https://www.youtube.com/watch?v=CXNtG7F9EQ&list=PLUgLcpnv1YieSi3k0ZnnUUfAzBIV0td9H&index=17 https://www.youtube.com/watch?v=j4FEjhRVvbw&list=PLUgLcpnv1YieSi3k0ZnnUUf	*Able to identify the habit of monkeys	*Numeracy skills *StoryAnalysis

				AzBIV0td9H&index=16		
	Grammar Ch 14 - Doing words Ch 15 - More doing words Ch 16 - sounds animal make Ch 17 - Doing words, naming words Ch 20 - Revise doing words	To teach grammar rules for sentences. To Improve Vocabulary	*Flash Cards *Live Examples		Able to frame sentences	*Narrative skills *Creative skills

	Writing Skills - Story - (1) The ant and the dove Guided Composition- Stationary items	Students will use words and complete sentences to write their stories	*Interactive Panel	The Dove and the Ant Moral Story for Kids Bedtime Story Nursery rhymes Kuki Tunes & Tales	*Able to describe about things	Writing Skills
August	Literature : Butterflies (Poem) (pg 63) Picture talk (pg 64) Ch - Catch me if you can (pg 68) Ch 3 - A farm (Poem) (pg 75) Ch - Animals & birds (pg 77)	* Express feelings of joy through poem recitation * Understand the stories ,plot characters and moral message about cleverness *Come to know about farm and animals used in farms.	*Interactive Pannel /Poem recitation with action	Class 1, English, Chapter 5 A Farm(ISL Video)	*Able to recite poem *Able to identify farm animals	Speaking Skills
	Grammar : Ch 19 - is am are + ing Ch 22 - This and These, That and Those	Students will recognize the correct use of "is," "are," and "am" Students will be able to tell the difference between near and far objects.	*Flash cards *Playway method		*Able to make small sentences *Able to describe near and far objects	Reasoning Skill
	Writing skills: Essay- Animals Seen Comprehension (Poem)	Students will use words and complete sentences to write their stories			Able to create short stories	Vocabulary Skills
September	TERM -1 EXAM					
October	Literature: Unit -3 (Food) Ch 1 - Fun with pictures (pg 84,85); Fruits for all (Poem) (pg 86) Ch - A Visit to market (pg 88) Ch 2 - The food we eat (pg 98) Picture talk (pg 101) Riddles (pg 105)	* Understand the accessibility of food for everyone * Recognise the importance of fruits in balanced diet *Understand the importance of markets	Smart Board /Poem recitation with action	Food we eat https://www.youtube.com/watch?v=8j12XMai1g&list=PLUgLcpnv1YieSi3k0ZnnUUfAzBIV0td9H&index=19	*Able to know the importance of Fruits and Balanced Diet *Able to solve riddles	
	Grammar : Ch 21 - Has, Have Ch 23,24 - Pronoun Ch 10 to 13 - Describing words *Change the numbers *Change the gender	To make them understand the uses of verbs To learn about the qualities of noun and pronoun	Real Objects/ Flash Cards /Interactive Panel	https://www.youtube.com/watch?v=XWzBH02phjk	*Able to enhance their linguistic skills	linguistic skills
	Writing Skills : Guided Composition - (Packed Food Items) Essay- Relations -(1) Unseen Comprehension	Students will use words and complete sentences to write their stories	Puppets / Flash Cards /Interactive Panel	Use of Has and Have Has and Have in English Grammar Has and Have	*Able to describe things	Writing Skills

November	Literature: Unit IV Seasons Ch 1 - The four seasons (Poem) (pg 106) Ch - Summer (Pg 109) *Pitter Patter (Poem) (pg 113) *Rain (Poem) (pg 113)	* Identify and describe seasons *Express seasonal concepts.	Interactive Panel /Poem recitation with action	Class 1, English, Chapter 8 The Four Seasons (ISL Video)	Able to describe all seasons Able to recite poem with action	Language skills
	Grammar Seen Comprehension Ch 27 - Preposition Ch 28 - Joining words Ch 29 - Comprehension Opposites	To tell about the position of noun or pronoun To tell how to compare between two things	Live Examples / Flash cards	Position Words - Prepositions English Grammar & Composition Grade 1 Periwinkle	*Able to enhance their linguistic skills	Language skills
	Writing Skills : Story :The lazy farmer Guided Composition: Packed food items(1)	To make them frame new sentences	Discussion Method	The Lazy Farmer Kids Animated Story #kidslearning #moralstory	*Able to describe about animals and persons8	Writing skills

December	Literature: Ch 2 - Anandi's Rainbow (pg-115)	* Understand the story of Anandis rainbow and its theme of creativity and joy	Interactive Panel	https://www.youtube.com/watch?v=9a2vLYba6IU&list=PLUgLcpnv1YieSi3k0ZnnUUfAzBIV0td9H&index=22	*Able to describe the creativity of Anandi's rainbow	Imaginative thinking
	Grammar : Ch 30 - Creative Writing Ch 31 - Composition	To make them able to describe different persons or objects	Discussion Method		*Enhance Linguistic skills	Creative thinking
	Writing Skills : Story -The Tailor and an Elephant Bio sketch- Relations(1)	Students will use words and complete sentences to write their stories		Elephant And Tailor Story - Moral Stories In English English Story Kids Story In English	*Able to write their own stories	Writing skills
January	Revision of Unseen Comprehension , Poem Comprehension ,Picture Comprehension,Term 2 syllabus					
February	Revision					
March	ANNUAL EXAMINATION					

SUBJECT : HINDI

निर्धारित पुस्तक - सारंगी हिंदी भाषा की पाठ्यपुस्तक -1

मास	विषय वस्तु	अधिगम उद्देश्य	गतिविधियाँ/ सामग्री	फ्लिपड अधिगम	ज्ञानार्जन/ जीवन कौशल
अप्रैल	मात्राएँ - अ, आ, इ, ई पाठ - 1 (मीना का परिवार) पाठ - 3 (रीना का दिन) कविता - चंदा मामा दूर के (pg - 7) पाठ - 2 (दादा - दादी) (pg. - 8) व्याकरण - लिंग बदलो, रंगों के नाम	वर्णमाला एवं मात्राओं का मौखिक व लिखित अभ्यास सुर, लय, ताल में गायन सिखाना पुल्लिंग और स्त्रीलिंग शब्दों का ज्ञान	शब्द सीढ़ी, वर्ण पहेली, लयात्मक शब्द चित्र देखकर शब्दों पर सही मात्रा लगाओ। 'पारिवारिक वृक्ष' तैयार करो।	https://epathshala.nic.in/topic.php?id=0122CH01 https://epathshala.nic.in/topic.php?id=0122CH03 https://epathshala.nic.in/topic.php?id=0122CH02	भाषा में पठन, श्रवण, वाचन, लेखन कौशल सुदृढ़ बनाना,
मई	मात्राएँ - उ, ऊ पाठ - 4 (रानी भी) पाठ - 5 (मिठाई) कविता - मुरगा बोला कुकड़ू - कूँ pg. 25 , पाठ - 7 (वाह, मेरे घोड़े !) व्याकरण - विपरीत शब्द, सब्जियों के नाम	उ,ऊ की मात्रा के उच्चारण के अंतर को पहचान कर लिखना, कविता का लयबद्ध उच्चारण सब्जियों के नाम की जानकारी	पाठ में आए जानवरों के चित्र चिपका कर नाम लिखो। गीत को गाएं और दी गई आवाज़ों की नकल करें। सब्जियों की टोकरी बनाकर रंग भरो।	https://epathshala.nic.in/topic.php?id=0122CH04 https://epathshala.nic.in/topic.php?id=0122CH05 https://epathshala.nic.in/topic.php?id=0122CH07	सामाजिक कौशल साझेदारी, मित्रता की भावना कल्पनाशक्ति का विकास
जून	ग्रीष्मावकाश				

मास	विषय वस्तु	अधिगम उद्देश्य	गतिविधियाँ/ सामग्री	फ्लिपड अधिगम	ज्ञानार्जन/ जीवन कौशल
जुलाई	मात्राएँ - ए, ऐ, ऋ पाठ - 6 (तीन साथी) कविता - कबरी झबरी बकरी (pg 50) व्याकरण - वचन बदलो, फलों के नाम, रंगों के नाम	फलों के रंग बताना, विभिन्न रंग के फलों और सब्जियों की जानकारी एक से अनेक शब्द बनाना	सही वर्ण पर मात्रा लगाकर शब्द पूरा करो पाठ में आए तीन जानवरों के चित्र बनाएँ या चिपकाएँ अपनी पसंद के 5 खेलों के चित्र चिपका कर नाम लिखो। कोई पाँच फलों के चित्र चिपकाकर नाम लिखो और उसका रंग भी लिखो।	https://epathshala.nic.in/topic.php?id=0122CH06	हिंदी भाषा में रंगों, फलों, सब्जियों के नाम की जानकारी भाषा का विकास मित्रता, सहयोग की भावना सहनशीलता, समय प्रबंधन, पर्यावरण जागरूकता
अगस्त	मात्राएँ - ओ, औ पाठ - 8 (खतरे में साँप) कविता -पाठ 10 - (झूलम- झूली) (pg 60) व्याकरण - गिनती 1 से 10	शुद्ध उच्चारण और लिखना सिखाना। सुर, लय, ताल में नए शब्दों का उच्चारण सिखाना	बंदर का मखौटा बनाएँ दिए गए चित्रों को अंकों के माध्यम से पूरा करो	https://epathshala.nic.in/topic.php?id=0122CH08 https://epathshala.nic.in/topic.php?id=0122CH10	समझदारी, समस्या समाधान, रचनात्मकता,

सितंबर	अर्धवार्षिक परीक्षा				
मास	विषय वस्तु	अधिगम उद्देश्य	गतिविधियाँ/ सामग्री	फ्लिपड अधिगम	ज्ञानार्जन/ जीवन कौशल
अक्तूबर	मात्राएँ - अनुस्वार, चंद्रबिंदु पाठ - 9 (आलू की सड़क), पाठ -11 (भुट्टे) कविता - पाठ- 13 (मेला) व्याकरण - लिंग बदलो, फूलों के नाम, पक्षियों के नाम	मात्राओं का मौखिक व लिखित अभ्यास हिंदी भाषा में फूलों और पक्षियों के नाम जानकर लिखना	भिन्न-भिन्न वस्तुओं की आवाजों को सुनकर बताना। चित्रकारी - पृष्ठ 66 तोरण बनाएँ पृष्ठ 84 पाँच पक्षियों के चित्र चिपकाकर उनकी बोली लिखो।	https://epathshala.nic.in/topic.php?id=0122CH09 https://epathshala.nic.in/topic.php?id=0122CH11 https://epathshala.nic.in/topic.php?id=0122CH13	कल्पनाशीलता, सांस्कृतिक शिक्षा सामाजिक कौशल, संचार कौशल
नवंबर	पाठ - 12 (फूली रोटी), पाठ - 14 (बरखा और मेघा) कविता - पाठ 15 (होली), पाठ - 16 (जन्मदिवस पर पेड़ लगाओ) व्याकरण - वचन बदलो, जानवरों के नाम	पर्यावरण की जानकारी, हिन्दी भाषा में जानवरों के नाम की जानकारी	‘बत्तख’ का चित्र बनाकर तीन पंक्तियाँ लिखें। इन्द्र धनुष बनाएँ। बच्चों से पौधा रोपण करवाना	https://epathshala.nic.in/topic.php?id=0122CH12 https://epathshala.nic.in/topic.php?id=0122CH14 https://epathshala.nic.in/topic.php?id=0122CH15 https://epathshala.nic.in/topic.php?id=0122CH16	अपने आसपास के परिवेश को समझना, रचनात्मकता,
दिसंबर	पाठ -18 (कितनी प्यारी है ये दुनिया) कविता - पाठ - 17 (हवा), पाठ - 19 (चाँद का बच्चा) व्याकरण - विपरीत शब्द, वाहनों के नाम, सप्ताह के दिनों के नाम	अपने आसपास की जानकारी विपरीत शब्दों की जानकारी हिन्दी भाषा में वाहनों के नाम की जानकारी दिनों के नाम की जानकारी	अपनी पसंद के पक्षी या चाँद का चित्र बनाएँ कविता का सस्वर पाठ कोई 5 वाहनों के चित्र चिपकाकर नाम लिखो।	https://epathshala.nic.in/topic.php?id=0122CH18 https://epathshala.nic.in/topic.php?id=0122CH17 https://epathshala.nic.in/topic.php?id=0122CH19	शुद्ध शब्दावली का प्रयोग, उच्चारण कौशल,
जनवरी	कविता - अक्षर गीत	सुर, लय, ताल में उच्चारण सिखाना	कविता पाठ		भाषा का विकास, शब्द भंडार में वृद्धि,
फरवरी	वार्षिक परीक्षा				

ਵਿਸ਼ਾ - ਪੰਜਾਬੀ

ਪਾਠ ਪੁਸਤਕ - ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ
ਪਰਕਾਸ਼ਕ - ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨ
ਜਮਾਤ 1

ਮਹੀਨਾ	ਪਾਠਕ੍ਰਮ	ਉਦੇਸ਼	ਗਤੀਵਿਧੀਆ	ਇ-ਸਾਮਗਰੀ	ਕੌਸ਼ਲ/ਗਿਆਨ ਪ੍ਰਾਪਤੀ
ਅਪ੍ਰੈਲ	ੳ ਤੋਂ ਹ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਅੱਖਰ ਗਿਆਨ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਤ ਚਿੱਤਰ ਚਿਪਕਾਓ	http://evergreenpublication s.in	ਪਠਨ ਕੌਸ਼ਲ ਅੱਖਰਾਂ ਦੇ ਸਹੀ ਉਚਾਰਣ ਦਾ ਗਿਆਨ
ਮਈ	ਕ ਤੋਂ ਙ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਧੁਨੀ ਦਾ ਗਿਆਨ	ੳ ਤੋਂ ਙ ਤੱਕ ਦੇ ਫਲੇਸ਼ ਕਾਰਡ ਬਣਾਓ	https://youtu.be/QAyzrnsJCUl?feature=shared	ਸੁਣਨ ਕੌਸ਼ਲ, ਜੁਥਾਨੀ ਲਿਖਾਈ
ਜੁਲਾਈ	ਚ ਤੋਂ ਵ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਣ	ਅੱਖਰਾਂ ਅਤੇ ਚਿੱਤਰਾਂ ਦਾ ਸਹੀ ਮਿਲਾਣ	https://images.app.goo.gl/Ff3SNvsmP9DhzV3bA	ਅੱਖਰਾਂ ਦੀ ਬਨਾਵਟ ਦਾ ਅਭਿਆਸ, ਸੁਲੇਖ
ਅਗਸਤ	ਟ ਤੋਂ ਟ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਅੱਖਰ ਦੀ ਸਹੀ ਬਨਾਵਟ	ਚਿੱਤਰ ਨੂੰ ਵੇਖ ਕੇ ਸਹੀ ਅੱਖਰ ਵਿੱਚ ਰੰਗ ਭਰੋ।	http://evergreenpublication s.in	ਪਠਨ ਕੌਸ਼ਲ, ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਧੁਨੀ ਦਾ ਗਿਆਨ
ਅਕਤੂਬਰ	ਤ ਤੋਂ ਨ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਅੱਖਰ ਦੀ ਸਹੀ ਬਨਾਵਟ ਤੇ ਉਚਾਰਨ	ਅੱਖਰ ਸੁਣ ਕੇ ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ ਅਤੇ ਰੰਗ ਵੀ ਭਰੋ	http://evergreenpublication s.in	ਸੁਣਨ ਕੌਸ਼ਲ, ਅੱਖਰਾਂ ਦੀ ਸਹੀ ਧੁਨੀ ਦਾ ਗਿਆਨ
ਨਵੰਬਰ	ਪ ਤੋਂ ਮ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਨ ਤੇ ਬਨਾਵਟ	ਅੱਖਰਾਂ ਨੂੰ ਕ੍ਰਮ ਨਾਲ ਮਿਲਾ ਕੇ ਘਰ ਤੱਕ ਪੁੱਜੋ	http://evergreenpublication s.in	ਭਾਸ਼ਾ ਨਾਲ ਸੰਬੰਧਤ ਸ਼ਬਦਾਵਲੀ ਦਾ ਗਿਆਨ
ਦਸੰਬਰ	ਯ ਤੋਂ ਝ (ਲਿਖਤੀ), ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਨ ਤੇ ਬਨਾਵਟ	ਅੱਖਰ ਸੁਣ ਕੇ ਸਹੀ ਚਿੱਤਰ ਤੇ ਗੋਲਾ ਲਗਾਓ	http://evergreenpublication s.in	ਪੌੜੀ ਅੱਖਰੀ ਲਿਖਣ ਤੇ ਪੜ੍ਹਨ ਵਿਚ ਮਹਾਰਤ
ਜਨਵਰੀ	ਸ਼ ਤੋਂ ਲ (ਲਿਖਤੀ), ਚਿੱਤਰ ਪਛਾਣ, ਚਿੱਤਰ ਮਿਲਾਣ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਅਗਲਾ ਪਿਛਲਾ ਅਤੇ ਵਿਚਲਾ ਅੱਖਰ ਲਿਖੋ।	ਭਾਸ਼ਾ ਦਾ ਸਹੀ ਉਚਾਰਨ ਤੇ ਬਨਾਵਟ	ਪੌੜੀ ਅੱਖਰਾਂ ਦੀ ਰੇਲਗੱਡੀ ਬਣਾਓ	http://evergreenpublication s.in	ਪੈਰ ਬਿੰਦੀ ਅੱਖਰ ਦੀ ਧੁਨੀ ਤੇ ਬਨਾਵਟ ਦਾ ਗਿਆਨ
ਫਰਵਰੀ	ਦੁਹਰਾਈ				
ਮਾਰਚ	ਆਖਰੀ ਪਰੀਖਿਆਵਾਂ				

SUBJECT : EVS

BOOK: NATURE SCAPE – 1 (Head word publishing)

Month	Unit/Topic/ Chapter	Learning Objective	Pedagogical Tools Used	Resources/ E-Resources	Learning Outcomes / Skills learnt by students	
April	Lesson 1 - About Me	To know about yourself.	Interactive Panel, Course Book, Pictures, Worksheet.	https://www.youtube.com/watch?v=Gx3z1N00WGY	Able to give self- introduction.	Self Awareness
	Lesson 2 - My Body	To be aware about different body parts and sense organs.	Interactive Panel, Course Book, Real objects.	https://www.youtube.com/watch?v=RcTignGoBAU	Learner will be aware of body parts and sense organs.	Sensory awareness
	Draw sense organs.					
May	Lesson 3 - My family	To develop love and care.	Interactive Panel, Course Book, Pictures, Worksheet.	https://www.youtube.com/watch?v=1Q-RJPcVTo	Able to know about family structure.	Personal relationship
June	Summer Vacation					
July	Lesson 4 - Our house	To know about different types of houses.	Interactive Panel, Course Book, Pictures, Model of houses.	https://www.youtube.com/watch?v=4cdnYA3EKc	Able to differentiate between temporary and permanent houses.	Sense of responsibility
	Draw a Kutcha house and Pucca house.					
	Lesson 5 - Our Food	To give knowledge about different types of sources of food.	Interactive Panel, Course Book, Real objects.	https://www.youtube.com/watch?v=AX5usY4sfEM	Able to know about different sources of food	Importance of healthy food
	Draw two healthy food items.					
	Lesson 6 - Our clothes	To give information about different types of clothes.	Interactive Panel, Course Book, Real objects.	https://www.youtube.com/watch?v=AQH3Ajisyo	Able to know about different types of clothes.	Well-being
	Draw two things we use in rainy season.					
August	Lesson 7 - Healthy Habits	To give information about food habits and how to stay fit.	Interactive Panel, Course Book, Pictures, Real objects, Worksheet.	https://www.youtube.com/watch?v=IZp6Ntomljc	Able to know about healthy food and ways to stay fit.	Critical thinking
	Draw two things that we use to keep us clean					
September	Term 1 Exam					
October	Lesson 8 - Stay Safe	To know about the safety rules at home, school and garden.	Interactive Panel, Course Book, Outdoor visit to garden, Worksheet.	https://www.youtube.com/watch?v=aT61nwd5U-s	Able to understand about the need of safety.	Problem solving
	Lesson 9 - Touch- Good or Bad	To differentiate between safe and unsafe touch.	Interactive Panel, Course Book, Students, Worksheet.	https://www.youtube.com/watch?v=FYaig-6HMo	Able to differentiate Between good and bad touch.	Self Awareness
	Lesson 10 - Plants Around us	To identify types of plants and their uses.	Interactive Panel, Course Book, Outdoor visit to garden, Worksheet.	https://www.youtube.com/watch?v=OP.MmERivVU	Able to identify types of plants and their uses.	Respect for nature

	1. label the parts of plants. 2. Draw two things we get from plants.					
November	Lesson 14 In the sky	To identify day and night sky.	Interactive Panel, Course Book, Pictures, Outdoor visit, Worksheet.	https://www.youtube.com/watch?v=WVt75SzfMU	Able to know about heavenly bodies.	Critical thinking
	Draw two things you see in a day sky and a night sky.					
	Lesson 11- Animals around us	To identify big/small/very small/land and water animals.	Interactive Panel, Course Book, Pictures, Toys (Animals).	https://www.youtube.com/watch?v=NEU1JKeskUI	Able to identify different types of animals.	Respect and Care
January	Lesson 12 – Our Festivals	To understand the importance of festivals.	Interactive Panel, Course Book, Pictures, worksheet.	https://www.youtube.com/watch?v=brRueAalMKs	Able to understand about different festivals and their celebrations.	Respecting traditions
	Lesson 13 - Water	To know about the uses and sources of water.	Interactive Panel, Course Book, Pictures, Bottles, Buckets etc.	https://www.youtube.com/watch?v=r1cRc8fe0	Able to know about the importance of water and how to save it.	Protection of natural resources
	1. Draw qualities of clean water 2. Draw two sources of water.					
February	Revision					
March	Annual Examination					

SUBJECT : MATHEMATICS

Books: Joyful Mathematics Class -1 NCERT,
Joyful Mathematics Workbook Cum-Practical Material (Rachna Sagar Pvt. Ltd.)

Month	Unit/Topic/Chapter	Learning Objective	Pedagogical Tools Used	Resources/E-Resources/Art Integrated Activities	Learning Outcomes/ Skills learnt by students	
April	Chapter-1 Finding the Furry Cat (Pre-number Concepts)	To develop spatial vocabulary and understanding of positional relationships	Concrete Objects, Interactive Panel & Worksheets	Classroom Treasure Hunt (Group Activity) Look at the picture carefully. Encircle the correct word.	The learners will be able to identify & describe positions.	Spatial Awareness & Logical reasoning
	Chapter -3 MangoTreat (Numbers 1 to 9)	To build number sense	Real Objects, Interactive Panel & Worksheets	Mango Basket Activity	The students will be able to count a group of objects and write the correct number symbol.	Accuracy & Observational skills
	Counting & Dictation (0 to 200), Use the correct symbol >, < or = (0 to 200), What comes after, before & between (0 to 200), Number Name & Numeral (0 to 30), Multiplication Tables 2 to 5	To develop understanding of numbers, comparison symbols, number names, number sequence (after-before-between) and basic multiplication tables (2 to 5).	Flash Cards, Interactive Panel & Flash Cards	Number Train - Before, After, Between	The learners will be able to read, write, compare and sequence numbers correctly and recalls multiplication tables 2 to 5 accurately.	Number Sense & Counting Skills
May	Chapter - 4 Making 10 (Numbers 10 to 20)	To introduce the concept of "Ten" as a distinct unit and the transition to two-digit numbers.	Concrete Objects, Blocks, Number Cards, & Interactive Panel	Using the number grid, circle pairs of numbers that make 10. Make as many 10s as you can. (Group Activity)	The children will be able to make a group of 10 and identify the "Tens" and "Ones" in numbers 10 to 20.	Logical grouping & Collaboration
	Chapter - 5 How Many? (Addition & Subtraction Of Single Digit Numbers)	To understand the operations of "putting together" (+), and "taking away" (-).	Pictures, Concrete Objects (dice, beads, handkerchief etc.), Number Cards, Worksheets & Interactive Panel	Decode-Encode: Addition & Subtraction	The learners will be able to solve simple single-digit addition & subtraction using objects or fingers.	Problem Solving & Decision Making
	Smallest/Biggest Number (0 to 200), Ordering of Numbers (biggest to smallest & smallest to biggest 0 to 99), Addition & Subtraction (double digit without carry/borrow)	To identify smallest & biggest numbers, Compare/Order of numbers, Add and subtract double-digit numbers.	Flash Cards & Interactive Panel	Number Caterpillar- Ordering of Numbers	The students will be able to compare and arrange numbers accurately & solve double-digit addition and subtraction correctly.	Accuracy & Attention
June	SUMMER VACATION					
	Chapter - 2 What is long? What is Round? (Shapes)	To explore basic & 3D shapes and the concept of rolling & sliding.	Geo board, Concrete Objects (pencil box, water bottle, birthday cap, empty food boxes, shoe boxes & clay etc.), Worksheets & Interactive Panel	Shape Walk (Group Activity) Draw a clown using only plane shapes (circle, triangle, square, rectangle, oval) then count and write the number of each shape used. Fun with motion - Rolling and sliding (Outdoor activity).	The learners will be able to sort objects based on shape and predict if an item will roll or slide.	Visual Discrimination & Critical Thinking

July	Chapter - 6 Vegetable Farm (Addition & Subtraction up to 20)	To extend addition and subtraction skills to numbers up to 20.	Real Objects (string, beads etc.) & Interactive Panel & Worksheets	Make the same number in two creative ways (Using addition & subtraction). Vegetable Market Role Play	The children will be able to solve mental math & simple word problems related to daily life.	Mental Agility
	Number Name & Numeral (0 to 50) , Multiplication Tables 2 to 6	To read & write number names & numerals correctly.	Flash Cards, Interactive Panel & Worksheets	Number Name Word Search	The learners will be able to read & write number names & numerals accurately.	Language & Numeracy Integration
August	Chapter - 8 Fun with Numbers (Numbers 21 to 99)	To master numbers from 21 to 99 and their sequence with the conceptual understanding of place value,	Number Cards, Interactive Panel & Worksheets	Break the numbers into Tens and Ones.	The students will be able to read, write and order two- digit numbers confidently.	Sequential Thinking
	Addition (double digit with carry), Statement Sums of addition & subtraction (single digit)	To solve statement sums of addition & subtraction correctly.	Worksheets & Interactive Panel	Make Your Own Sum # Make one addition sum. # Make one subtraction sum. Draw pictures to show both.	The learners will be able to solve word problems accurately.	Operational Fluency
	Multiplication Tables 2 to 7 Puzzles (Page No. 122 to 125)	To learn & use multiplication tables 2 to 7, to observe patterns & possibilities in simple puzzle situations.	Table Chart, Worksheets & Interactive Panel	Multiplication Table Tricks	Learners will recall tables and solve simple multiplication problems & able to understand that some problems can have different correct solutions.	Reasoning & Logical thinking
September	Term 1 Exam					
October	Chapter - 7 Lina's Family (Measurement)	To teach comparison of size, length & weight using non- standard units of measurement (fingers, handspan, footspan, etc.)	Classroom Objects, Measuring Containers, Watering Can. Worksheets & Interactive Panel	My Family Height Chart My Classroom Measurement Hunt	The learners will be able to compare length, weight & capacity of different objects using non-standard units or simple tools.	Estimation & Physical Judgement
	Chapter - 11 How Many Times? (Multiplication)	To understand "equal grouping" and "repeated addition" as the foundation of the concept of multiplication.	Concrete Objects, Worksheets & Interactive Panel	Equal Groups Fun - Multiplication Activity Handprint Repeated Addition	The learners will be able to demonstrate grouping strategies and simple multiplication expressions.	Logical & Analytical Thinking
	Counting & Dictation (0 to 500), What comes after, before & between (0 to 500), Number Name & Numeral (0 to 100), Sums of Multiplication (double digit without carry), Tables 2 to 8	To develop understanding of numbers, number names, number sequence (after-before-between), learn & recall multiplication tables to solve multiplication problems	Flash Cards, Worksheets & Interactive Panel	Table Hopscotch Game (Outdoor Activity) Stick Multiplication	The learners will be able to find after/before/between numbers, read and write number names & numerals, recall tables to solve simple multiplication operations	Decision Making & Confidence in numeracy
	Chapter - 9 Utsav (Patterns)	To observe, identify, extend and create simple repeating patterns using shapes, colours, numbers & objects.	Real Objects (vegetables, leaves, flowers etc.), Stickers, Worksheets & Interactive Panel	Vegetable Printing - Pattern Making Activity (using vegetables: ladyfinger, onion, potato & carrot)	The learners will be able to understand & apply the pattern understanding in daily life.	Logical Reasoning, Early algebraic thinking, & Fine motor skills

November	Chapter - 10 How do I Spend my Day? (Time)	To understand the concept of time through the sequence of daily events and duration (longer/shorter time).	Pictures of food items related to seasons & festivals	Seasons & Our Choices (Eating in Summer & Wearing in Winter) My Daily Routine Wheel	The learners will be able to narrate events in chronological order.	Self-Discipline & Time Management
	Ordering of Numbers (Increasing & Decreasing Order 0 to 200), What comes after, before & between (0 to 500), Use the correct symbol >, < or = (0 to 500), Tables 2 to 10	To understand the order of numbers, find before/after/between numbers, correct use of comparison symbols, learn & recall multiplication tables.	Number Cards, Interactive Panel & Worksheets	Animal Talk & Number Order	The learners will be able to arrange numbers in order, use correct comparison symbols, recall and apply tables 2 to 10 in simple calculations.	Decision Making, Confidence & concentration
December	Chapter - 12 How Much Can We Spend? (Money)	To recognise, count & compare Indian currency notes & coins and make small amounts using different combinations.	Play Money & Piggy Bank	My Colourful Money Tree (Make a money tree by tracing different coins using colours.)	The learners will be able to identify coins/notes and calculate small totals for "shopping."	Financial Literacy & Basic Commerce
	Chapter - 13 So Many Toys (Data Handling)	To teach how to collect, count and record information from a group of objects.	Concrete Objects, Pictures & Worksheets	Counting Letters In Our Names (Count the no. of letters in your name. Find out how many children have 3 letters, 4 letters & more than 4 letters in their names)	The learners will be able to gather & compare information to identify "most" and "least" in a dataset.	Data Interpretation
	Statement Sums of addition & subtraction (with & without carry/borrow)	To solve statement sums of addition & subtraction with & without carry & borrow correctly.	Worksheets and Interactive Panel	My Family Ages (Write the names and ages of your family members and add your age to each of their ages & arrange the totals in decreasing order.)	The learners will be able to solve word problems accurately and apply correct operation with & without carry/borrow.	Logical thinking, Problem solving & Confidence
January	Puzzles (Page No. 126 to 128)	To solve using observation & logical thinking,	Worksheets and Interactive Panel	Fun Puzzle Time!	The learners will find possible answers and understand multiple solutions.	Curiosity : Developing a mindset of inquiry and persistence.
February	Revision					
March	Annual Examination					

SUBJECT : GENERAL KNOWLEDGE & ETHICS (ORAL)
BOOK : LITTLE GENIUS (CORDOVA)

NOTE : Syllabus of Term-I will not repeat in Term-II

Months	Lesson No & Name	Page No	Ethics
TERM-1			
April	L-1 Our Furry Friends L-2 National Symbols L-3 Land Animals L-4 Our Flag	5 6-7 8-9 10	
May	L-5 My Cartoon Friends L-6 Spot The Difference L-7 Golden Words L-8 Play, Move And Grow	11 12 13 14	Cleanliness
July	L-9 Independence Day L-10 They Made Us Proud To Be Indian L-11 Tongue Twister Fun L-12 Playing In The Sunlight L-13 Code-Decode L-14 Caring For Mother Earth	15 16 17 18 19 20	
August	L-15 The Sky Above Us L-16 Famous In India L-17 India Is One	21 22 23	Good Habits And Good Manners
Test paper-1		24-25	
TERM-II			
October	L-18 Super Food Vs Junk Food L-19 Pattern Around Us L-20 Table Manners L-21 Riddle Time	26 27 28 29	Save Environment
November	L-22 Liquid Magic L-23 Traffic Symbols L-24 Fruits and Vegetables L-25 Smart Screens, Smart Habits L-26 Rainbow Diet L-27 Arranging In Order	30 31 32-33 34 35 36	Love for all
December	L-28 Our Everyday Heroes L-29 Clean Hands, Healthy Hands L-30 Behaving Well L-31 Bravery	37 38 39 40	Sharing
January	L-32 Plant World L-33 Months OF The Year L-34 Food For The Brain L-35 Games Of India	41 42 43 44	
Test Paper-2		45-46	

SUBJECT : COMPUTER

Book – Track Pad (Orange Publisher)

April	Ch-1 Computer-My Best Friend
	Ch-2 Uses of a Computer
May	Ch-3 Parts of a Computer
July	Ch-4 Using Keyboard and a Mouse
	Ch-5 introduction to Paint
August	Ch-6 Introduction to Tux Paint
October	Ch-7 Reasoning and Critical Thinking
November	Ch-8 Introduction to ScratchJr
December	Ch-9 AI around Us

SUBJECT : POEM RECITATION AND STORY TELLING

POEM RECITATION (ORAL)

ENGLISH POEMS

Note: I Term poems will not be repeated in II Term.

Term - I : 1. Hop a Little (pg-20)

2. Butterflies (pg-63)

Term - II : 1. The Four Seasons (pg -106)

2. Pitter Patter , Rain (pg-113)

HINDI POEMS

नोट-प्रथम अवधि की कविताएँ द्वितीय अवधि में नहीं पूछी जाएँगी।
प्रथम अवधि

1. कविता-दादा दादी (पृष्ठ 8)

2. कविता- वाह! मेरे घोड़े (पृष्ठ 43)

द्वितीय अवधि

1. कविता- होली (पृष्ठ 87)

2. कविता -हवा (पृष्ठ 94)

STORY TELLING (ORAL)

Term-1

1. Golden Eggs

1. Once there was a man.
2. He was very poor.
3. One day someone gave him a hen.
4. It laid a golden egg daily.
5. He became very rich.
6. Still he was very greedy.
7. He wanted to get all the eggs at one time.
8. He killed the hen but got nothing.
9. He felt sorry for it.
10. **Moral :- Greed is a curse.**

2. The Ant and the Dove

1. An ant was very thirsty.
2. She went to the river to drink water.
3. She slipped and fell into the river.
4. A dove saw her.
5. The dove dropped a leaf into the water.
6. The ant climbed onto the leaf.
7. She was safe.
8. One day, a hunter came to catch the dove.
9. The ant hit the hunter's foot.
10. **Moral: A good deed always comes back.**

Term-2

1. The lazy farmer

1. A farmer was very lazy
2. His fields were full of weeds.
3. He did not work hard .
4. One day, he decided to change himself.
5. He cleaned his field.
6. He watered the plants daily.
7. The crops grew healthy .
8. He sold them in the market.
9. He earned good money.
10. **Moral: Hard work brings success.**

2. The Tailor and an Elephant

1. Once an elephant and a tailor were good friends.
2. The tailor gave a banana to the elephant daily.
3. One day the tailor was upset.
4. He pricked a needle in the elephant's trunk.
5. The elephant got angry.
6. He went to a river.
7. He filled his trunk with dirty water.
8. He threw the dirty water on tailor's clothes.
9. The tailor realized his mistake.
10. **Moral :- Tit for tat.**

SUBJECT : MUSIC

April:

- Alankar 1-2
- School Prayer
- Practice of 'OM' based on 'SA'
- Gayatri Mantra and Baisakhi Song

May:

- Prayer Song
- Song on Mother's Day

July:

- Devotional Song
- Action Song

August:

- Patriotic Song
- Song on Raksha Bandhan

September:

- Song on Teacher's Day
- Practice of Syllabus
- Krishna Bhajan

October:

- Ram Bhajan
- English Song

November:

- Song on Diwali
- Shabad
- Song on Children's Day

December:

- Prayer Song
- Bollywood Song

January:

- Folk Song
- Patriotic Song & National Anthem

February:

- Shiv Bhajan and National Song

SUBJECT : ART & CRAFT

Book: ARTISTICA (Anaya Publication)

Month	Book Pages / Activities	Theme (Draw & Colour)	Learning Objectives	Resources / Art Integrated Pedagogy Tools / E-Resources	Learning Outcomes / Skills Learnt by Students
April	Pg no. 3–5 Art Activity Pg 6, 7	Baisakhi Scene	To develop basic drawing and colouring skills	Pictures, teacher demonstration, crayons	Drawing basic shapes, colouring within lines, festival awareness
May	Pg no. 8–10 Art Activity Pg 11, 12	Sea Scene	To enhance observation and imagination	Smart board visuals, sea pictures, colouring tools	Drawing scenery, colour recognition, creativity
July	Pg no. 13, 14, 15, 17 Art Activity Pg 16	Garden Scene	To learn use of lines and simple shapes	YouTube art videos, sketchbook, teacher guidance	Hand–eye coordination, neatness, creativity
August	Pg no. 18, 19, 20, 22 Art Activity Pg 21	Raksha Bandhan Scene	To develop cultural and social awareness	Festival pictures, discussion	Theme-based drawing, confidence
October	Pg no. 23, 24, 26, 27 Art Activity Pg 25, 28	Gandhi Jayanti Scene	To understand importance of national leaders	Pictures, short videos, storytelling	National awareness, careful colouring
November	Pg no. 29, 30, 31, 33 Art Activity Pg 25, 28	Diwali Scene	To express creativity through festival art	Festival visuals, colouring videos, crayons	Colour sense, festive creativity
December	Pg no. 34, 36, 38, 39 Art Activity Pg 35, 37	Winter Scene	To identify seasonal changes	Seasonal pictures, colouring materials	Use of cool colours, detailing
January	Pg no. 40	Holi Scene	To express joy and free imagination	Pictures, teacher demonstration	Free expression, colour harmony

SUBJECT : DANCE

- April: Basic steps and Aerobics (can prepare MOTHER'S DAY dance with basic steps)
- May: Examination + revise basic steps
- June: SUMMER VACATIONS
- July: Prepare one song with basic steps (Western Dance)
- August: Prepare INDEPENDENCE DAY or RAKSHA BANDHAN song (any song)
- September: Term 1 Examination + Revision of previous syllabus
- October: Basic BHANGRA steps with any song (can choreograph dance according to festival also i.e. DUSSEHRA or DIWALI)
- November: Semi-classical dance on any song (can choreograph CHILDREN'S DAY routine with semi-classical)
- December: Examination + revision of previous syllabus
- January: Republic Day song (choose any dance style)
- February: Prepare one song on MAHA-SHIVRATI or BASANT PANCHAMI (any dance style)
- March: Final examination + revision of full syllabus

WORK EDUCATION

April : Maintenance of school bag

May : Making a study timetable

August : Card making

October: Tying shoe laces

November: Book mark making

January: Covering of books and notebooks

HEALTH AND PHYSICAL EDUCATION

Month	Topics	Life Skills Developed	Learning Outcomes
April	Warm up exercises Stretching exercises	Self-discipline, body awareness, following instructions	Students perform basic warm-up and stretching exercises correctly and understand their importance.
May	Surya Namaskar Walking in straight line Formation of line	Concentration, balance, patience, teamwork, discipline	Students perform simple Surya Namaskar steps, walk in a straight line with balance, and form lines properly.
July	Simple Yogasanas Flat Race	Confidence, emotional control, healthy competition	Students perform basic yogasanas correctly and participate in flat race confidently with sportsmanship.
August	Throwing and catching Balancing activities	Hand-eye coordination, cooperation, decision-making	Students demonstrate correct throwing and catching skills and perform balancing activities with coordination.
October	Aerobic movements PT drill	Leadership, team spirit, rhythm, responsibility	Students perform aerobic movements in rhythm and follow PT drill commands with discipline.
November	Jumping, hopping and skipping Retro Running	Courage, agility, self-control, risk awareness	Students perform jumping, hopping, skipping and retro running safely with proper body control.
December	Recreational games Discussion on Health, Hygiene, Moral Values & Discipline	Social skills, respect, hygiene awareness, teamwork	Students participate actively in games and explain basic health and hygiene habits while showing discipline.
January	General exercises Specific exercises	Self-improvement, persistence, responsibility towards health	Students perform general and specific exercises independently and show improvement in strength and flexibility.

